Science Lesson Plans for Mrs. Dean Ch 7 Rocks & Soil

Week of: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Monday: Objective- TSW- create a Science Vocabulary Folder by defining & illustrating each vocabulary word

1.Preview the chapter through open discussion with pg 193. Read/discuss pg 197 with a focus on Comparing/Contrasting; students will compare/contrast Ben & Misha from pg 197. 2. Discuss (9) voc. words pgs 194-195 3. Class work- Students will use the glossary & write a definition for each voc. word as well as illustrate a colorful picture in their Science Voc. Folder

\*\*Voc. Folders are due Wednesday\*\*

Materials: textbook, colors, Science Voc. Folder

Tuesday: Objective- TSW- compare different kinds of rocks

1. Read You Are There! Chorally pg 198. 2. Turn & Talk Topic: How do rocks form?- & write about it on post it notes to apply to board; & students may complete wkbk pg 64 together (2-4 min.); teacher will go over agree/disagree answers. 3. Read/discuss Lesson 1 How do rocks forms? pgs 199-201 together; students will make Flip Book for the following rocks: Igneous, Metamorphic, & Sedimentary- students will write/draw information about each rock group under the flap with the appropriate label- see TE pg 200 My Science Journal.4. Students will complete wkbk pg 64A with the help from the teacher to make sure that the students are skimming/scanning back through lesson 1 to find the answers. 6. Turn in wkbk pg 64A when complete. 7. Students may work on Vocabulary Folders if time is remaining. 8 Turn in My Science Journal Rock Flip Book Friday 9. Teacher will conclude the lesson by reading over the post it notes from Turn & Talk Topic.

\*\* Voc. Folders are due tomorrow- Teacher will pass out Ch 7 Study Guide for test on Friday & study guides are due back to class on Friday\*\*

Materials: textbook, workbook pg 64A, post it notes, white paper, scissors, colors

Wednesday: Objective- TSW- compares different kinds of minerals

\*\*Voc. Folders are due TODAY\*\*

1. Turn & Talk Topic- What are minerals?- Students are to list thoughts/ideas about topic on post it note & place on board; & students may complete wkbk pg 65 together after 2-4 min. teacher will go over agree/disagree answers. 2. Read/discuss Lesson 2 What are minerals? pgs 202-205 together. 3. Students will complete wkbk pg 65A with the help from the teacher to check students understanding of looking back for answers. 4. Turn in wkbk pg 65A. 5. Teacher will conclude discussion by sharing responses from the Turn & Talk Topic post it notes on the board.

Materials: textbook; post it notes; wkbk pg 65A

Thursday: Objective- TSW know that some changes in Earth’s surface are due to slow processes & some changes are due to rapid processes

1.Turn & Talk Topic- Why is soil important?- Students are to answer the question in the form of a sentence on the post it note & apply it to the board; students may work on wkbk pg 66 together- (2-4 min.); teacher will go over agree/disagree answers. 2. Read/discuss Lesson 3 Why is soil important? pgs 206-209 3. Students will complete wkbk pg 66A with the help from the teacher to check students understanding of looking back for answers. 4. Turn in wkbk pg 66A 5. Teacher will conclude the lesson by reading over the post it notes from the Turn & Talk Topic

Materials: textbook; wkbk pg 66A; post it notes

Friday: Objective- TSW complete a multiple choice assessment of Ch 7

1.Turn in Ch 7 Study Guide & My Science Journal Rock Flip Book 2. Complete Ch 7 Test

Materials: Ch 7 Test